



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

WADA COLLEGE OF MANAGEMENT AND SCIENCE

**WADA PARALI ROAD, AT HAROSALE, TALUKA WADA, DISTRICT PALGHAR
421303**

www.wadacollege.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Wada Nirmiti Education Society Wada College of Management and Science (WCMS) were established in the academic year 2010 -2011 by a young and enthusiastic social activist Shri Yogesh N Gandhe with the dream to create an institution of professional education for rural students of Wada Taluka. Wada village is surrounded by many industries in the vicinity. He had a vision to provide an affordable quality education to the children of the economically and educationally disadvantaged community of Wada Taluka. WCMS is first professional college in jurisdiction of PALGHAR district, among the Wada, Vikramgad, Jawhar, Mokhada, Talasari Talukas, which is located in a Tribal area of Maharashtra and where the frequency of public transport is deplorably bad. The college was permitted by the Government to start on 12th August, 2010 with B.Sc. (Information Technology) programme with one division of 60 students. Now the college runs nine programs with more than nine hundred students enrolled across various programs. The College has a lush green campus admeasuring 3 Acres.

At present WCMS is temporarily affiliated to the University of Mumbai and imparts above mentioned three years degree courses education to rural and tribal students. The college has eighteen faculty members including the Principal and a Librarian. Eight non-teaching and one technical staffs are part of supporting system. All the courses in the college are conducted on permanently unaided and self-financing basis.

At the time of university online enrolment programme, all the norms including reservation policy is followed strictly. As the students of rural are economically weak fees is collected in instalments and every effort is made to support them at various levels. Innovative methods like case studies, projects, presentations, use of projectors/slides/power point presentations group discussions is followed to conduct regular lectures. Remedial coaching and career guidance is our priority. Competitive Career Guidance Centre has also been started in the college.

The Institutional Academic Calendar is aligned with that of the University of Mumbai. Students' feedback, academic audit, feedback from alumni and parents, feedback from the industries, performance appraisal of the employees, institutional performance feedbacks etc. are mechanism to provide inputs for various policy formations during the meetings of IQAC and those of College Development Committee. Periodic reviews enhance the effectiveness of these policies. Institutional efforts for the holistic development of the learners are seen in the various academic, cultural, extra-curricular, sports, extension activities and students' progression. Special care is taken to prevent ragging and sexual harassment in the campus. Student's Grievance cell, Personality Development Cell, Placement Cell, Students' Council etc. make positive contributions for the betterment of the learners.

The college has a rich Library with DELNET, and facilities like e-granthalaya, free e- resources, reference books, journals, textbooks have enriched the library. Periodical feedback, visitor's record, excellent service by the staff has made the library a centre of learning. Students' involvement in all committees and college administration has boosted their leadership qualities.

Vision

Vision:-

To emerge as a one-stop destination for all RURAL & TRIBAL students of Thane & Palghar District so as to fulfill their dreams in field of their choice and transform them into thorough professionals and a good human being.

Mission

Mission:-

- To create and develop the facilities and environment required to provide students higher education which shall ultimately facilitate gainful employment.
- To conduct programmes and activities that will instill sense of social commitment among the students and help them to become responsible citizens of the nation.
- To be one of the top Colleges in Management education, training, research and consultancy.
- To train and mould our students into professionally committed, ethical and environment friendly managers and entrepreneurs for Indian and global organizations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

STRENGTHS:-

1. WCMS is the only college in Wada Taluka (Palghar) imparting professional courses.
2. Industries in vicinity give scope for students to learn and be absorbed
3. Supportive Management
4. Leadership provided by the Principal.
5. Demand for professional courses in the Taluka.
6. Community support.
7. Huge campus area and lush green surrounding
8. Emphasis on holistic development, social commitment and environmental consciousness.
9. Established Entrepreneurship Development Cell
10. Licensed softwares and computer interfaced experiments for teaching and learning
11. Well developed and Green Campus with diverse Flora and Fauna.
12. Highly qualified, competent and committed faculty with a potent combination of Experience & Enthusiasm.
13. Emphasis on career-based education, disciplined class room teaching, regular attendance of the students, well-conducted examinations and timely publication of results,
14. Numerous extension and outreach activities, research publications and collaborations with academic institutions & industry.

15. Well-developed ICT based facilities i.e. Computers, LMS, LCD projectors, Smart boards, LED TVs, Laptops, Lecture capturing systems.
16. A spacious library automated with e-granthalaya software and equipped with online resources (DELNET)
17. Barrier free campus for differently-abled persons.
18. Adequate sports facilities for outdoor games & well equipped gymnasium.
19. Registered Proactive Alumni Association.
20. Conduct of Green ,Energy, Environment, Academic and Administrative Audit.
21. A robust Mentor-Mentee system.
22. Secure & safe environment for girl students.
23. Eco-friendly campus with plastic-free campus, energy conservation, waste management mechanism
24. Extension activities through NSS.
25. Excellent performance in Sports and Cultural activities.
26. Student support services - canteen, girls and boys common rooms, separate Toilets, etc.

Institutional Weakness

WEAKNESSES:

1. No aid provided by Government and at times abrupt stoppage of scholarship to students
2. Abrupt stoppage of scholarship to students leading to dropout
3. Inconvenience to students due to lack of public transport
4. Non-availability concession facility in govt. transport to professional courses students.
5. Poor English-knowledge of students due to Marathi medium schooling
6. Limited Hostel Facilities.
7. Economically weaker background of students limits us to offer Add on and Career Oriented Programmes.
8. Limited research grants from Government / Non-Government funding agencies.
9. Being an affiliated college, limited scope for adopting any interdisciplinary innovative curriculum.
10. Limited revenue generation through research and consultancy work.
11. Locational disadvantage for strengthening academia-industry linkages.
12. Institutional Challenge Keeping pace with the rapid changes in higher education.
13. Sustaining quality along with access. Providing resources for marginalized students. Generation of resources for up gradation of infrastructure

Institutional Opportunity

OPPORTUNITIES:

1. To tie up with the nearby industries.

2. Benefits & concessions of government schemes and those of NGOs and other Voluntary Organizations
3. Opportunity to start unit of Institute of Distance Education for employed learners.
4. Expansion of Collaborations and Consultancy.
5. Collaborative research with research institutions.
6. Introduction of job oriented and post-doctoral programs.
7. To apply for various schemes of National funding agencies to develop infrastructure and instrumentation.
8. Create ecosystem for promoting start-ups
9. E-content development by faculty for national level MOOCs.
10. Potential to introduce interdisciplinary courses and programs under NEP2020.
11. Being multi-faculty college, it is eligible for Type II institution in NEP 2020 i.e. Teaching University.

Institutional Challenge

CHALLENGES:

1. Gradual reduction in government financial support to students
2. Constraint of highly qualified faculties
3. Drop –out of the learners
4. Changing the mind-set of the disadvantaged students to join professional courses in lieu of traditional programs.
5. College being located in a disadvantaged region.
6. Keeping pace with the rapid changes in higher education.
7. Sustaining quality along with access.
8. Providing resources for marginalized students.
9. Generation of resources for up gradation of infrastructure

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The College follows the university curriculum because it is affiliated with University of Mumbai.

1. All UG courses are based on the semester system.
2. The CBCS system is used in UG courses.
3. The institute ensures that the curriculum is implemented effectively through careful planning and execution implementing in accordance with university guidelines
4. Timely submission of teaching plan and distribution of workloads to teachers
5. There are excellent teachers who are masters of their subject and syllabus content.
6. Submission of syllabus completion report and close monitoring by Academic Monitoring Committees.
7. When the syllabus is revised, the university provides teachers with training on new topics and by holding workshops and guiding them in the implementation of the new curriculum
8. All the faculty members of the departments get together and discuss the academic activities and prepare action plans at the beginning of the academic year and accordingly work throughout the year for good

results.

9. The college adheres to the academic calendar, which includes the commencement of semester classes, internal tests, theory, and practical exam schedules.
10. Special lecture programs are arranged by experts to enhance the knowledge of students and faculty.
11. Fieldwork, seminars, and group discussions are conducted regularly by the departments for their academic development.
12. The continuous Internal Evaluation (CIE) system is practiced and necessary steps are taken in implementing the curriculum very effectively.
13. The college has been working to integrate the curriculum with the cross-cutting issues relevant to gender sensitization, human values, professional ethics, environmental sustainability, etc., for academic enrichment.
14. Add-on Courses incorporate all the cross-cutting issues
15. The college takes feedback from stakeholders for continuous internal evaluation and implements their suggestions and remarks to enhance the quality of the college for the benefit of students

Teaching-learning and Evaluation

Teaching-learning and Evaluation :

1. The number of students enrolled is as per the University of Mumbai Guidelines
2. The college has a prospectus and a website where one can find detailed information about infrastructure, programs, teaching faculty details, college activities, scholarships, and so on.
3. The college also places banners throughout the city to encourage students to enroll in our college.
4. The admission committee works hard to complete the admission process.
5. Admissions to colleges are made in accordance with government regulations and guidelines established by affiliated universities.
6. The college offers co-education to all students, regardless of social class, disability, or economic status.
7. Girls from marginalized Muslim Community join the college and participate in teaching-learning process.
8. The teaching and learning process is made more student-centered by utilizing teaching models, ICT, and advanced electronic devices. The students are encouraged to use the e-resources and write small research projects
9. Teachers develop e-Content for their subjects each semester for LMS.
10. Group discussions, fieldwork, student seminars, and guest lecture programs from experts are regularly conducted for effective learning.
11. The faculty members are encouraged to refresh their subject knowledge and teaching skills by attending various workshops, webinars, seminars, etc.
12. All teachers are very much interested in updating themselves with the latest innovations and developments which are useful to the excellence of teaching learning and evaluation.
13. Teachers are evaluated by analyzing the feedback taken from students and are encouraged to overcome the problems raised by students.
14. Students' performances are evaluated by conducting internal tests.
Due to effective teaching and learning efforts, every year we are able to achieve excellent results, distinctions, and ranks too.

Research, Innovations and Extension

Research, Innovations and Extension :

- There is Research Committee to promote research activities in the college
- The college has set up Innovation and Incubation Centre and has developed IIC policy
- One of the teachers has completed Ph.D..
- Two of the Teachers are pursuing Ph.D..
- Papers have been published by the faculty members with ISBN.
- The College campus is plastic free.
- NSS unit is involved in many social and community-based services. Various extension activities like a health check-up, blood donation, tree plantation fire safety Awareness Programmes, voter awareness, etc., are arranged.
- Our college NSS units have arranged village camps.
- The college conducts several add-on-courses to enrich the knowledge of the students

Infrastructure and Learning Resources

Infrastructure and Learning Resources :

- The well-built infrastructure of the college of **3 acres** has provided a conducive atmosphere for comprehensive teaching and learning.
- The college Library has a rich collection of books. Several e-resources are available in the Library
- The Library has subscribed to the DELNET
- The institution has **spacious** and **well-ventilated classrooms** and many of the **classrooms** are enabled with projectors.
- There are separate well-equipped Computer Lab. All the softwares in the Computer Lab are licensed.
- Girl Common –room is available
- The college has canteen facility
- There are sufficient numbers of **washrooms**.
- The Sports teacher motivates the students to take part in Sports and Games
- The college has a spacious staff room, sports room, SC-ST cell, NSS, etc.
- **A photocopying facility** is provided to students within the campus at a reasonable price.
- The college Alumni , though limited, works for the welfare of the students and the institution

Student Support and Progression

Student Support and Progression :

- Students are provided scholarship as per the Government norms

- Students are mentored on one to one basis
- Student Counselling Centres have been established for guiding the students into the best of their careers
- MPSC/ CA foundation classes are conducted for aspiring students
- Placement service is available in the college

Governance, Leadership and Management

Governance, Leadership and Management :

1. The college is run by the Management. the management has a Governing Council which is aided and advised by the College Development Committee
2. The College Development Committee is constituted as per the Maharashtra University Act 2016
3. For the smooth functioning of the college various committee have been formed by the Principal.
4. The mandatory committees are formed as per the norms
5. The administration is **transparent**, democratic and it follows government **regulations**.
6. The principal has **entrusted the work** to every **department** and the **committees** to complete the **academic work** well in time and to the satisfaction of stakeholders.
7. **The College has formulated several policies regarding employees welfare, research, Innovation, curbing sexual harassment, anti-ragging, etc.**
8. The institution provides all **welfare measures** for teaching and non-teaching staff
9. The **Performance Appraisal** is a part and parcel of the college and this resulted in the **improvement** of the quality of the faculties.
10. Both **Internal** and **External audits** are conducted regularly as per **government norms**.
11. The institution has a specific strategy for **mobilization of funds** through various sources and makes optimal **utilization** of these as per **government provisions**.

Institutional Values and Best Practices

Institutional Values and Best Practices:

1. The college promotes a co-educational system. Both boys and girls are given equal opportunities.
2. The college campus is constantly monitored by CCTV cameras.
3. Sexual Harassment Elimination -The cell is working to address gender issues, and women's harassment is strictly prohibited in the college.
4. Anti-ragging and disciplinary committees are also very active in the college.
4. the college is committed to work for the uplift of the Minorities and downtrodden section of the society
5. LED bulbs are used to conserve energy.
6. Solid waste management and rainwater harvesting are practiced at the college.

7. Parentine days are celebrated in place of Valentine Day on 14th February to preserve our ancient traditional culture
8. Green Audit is conducted by the college
9. The Innovation and Incubation cell are dedicated to make the students job-creator and not the job-seekers.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WADA COLLEGE OF MANAGEMENT AND SCIENCE
Address	WADA PARALI ROAD, AT HAROSALE, TALUKA WADA, DISTRICT PALGHAR
City	HAROSALE WADA
State	Maharashtra
Pin	421303
Website	www.wadacollege.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SHIKHARE	093-59878946	9769942289	-	wadacollege@gmail.com
IQAC / CIQA coordinator	Anjankumar Sahay	-	9890833659	-	anjansahay007@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-12-2021	View Document
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	WADA PARALI ROAD, AT HAROSALE, TALUKA WADA, DISTRICT PALGHAR	Rural	3	30000

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science, COMPUTER SCIENCE	36	HSC SCIENCE	English,English	24	10
UG	BSc,Science, HOSPITALITY STUDIES	36	HSC SCIENCE	English,English	60	60
UG	BSc,Science, DATA SCIENCE	36	HSC SCIENCE	English	60	15
UG	BSc,Science, INTER DISCIPLINARY	36	HSC SCIENCE	English	60	15
UG	BSc,Science, INFORMATION TECHNOLOGY	36	HSC SCIENCE	English	60	60
UG	BMS,Commerce,MANAGEMENT STUDIES	36	HSC ARTS COMMERCIAL SCIENCE	English,English	60	60
UG	BCom,Commerce,ACCOUNTING AND FINANCE	36	HSC COMMERCIAL	English,English	60	60
UG	BA,Arts,MASS MEDIA	36	HSC ARTS COMMERCIAL SCIENCE	Marathi,Marathi	60	0
PG	MSc,Science, INFORMATION TECHNOLOGY	24	BSC IT BSC CS	English,English	40	38

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	1				0				35			
Recruited	1	0	0	1	0	0	0	0	20	15	0	35
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						0
Recruited	0		0		0	0
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						9
Recruited	3		6		0	9
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	0	0	0	0	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	9	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	1	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		4	2	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	635	12	0	0	647
	Female	199	6	0	0	205
	Others	0	0	0	0	0
PG	Male	48	0	0	0	48
	Female	12	0	0	0	12
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	31	36	28	16
	Female	23	20	14	9
	Others	0	0	0	0
ST	Male	162	186	142	108
	Female	76	93	55	41
	Others	0	0	0	0
OBC	Male	108	120	116	94
	Female	116	115	86	56
	Others	0	0	0	0
General	Male	56	94	270	482
	Female	35	43	92	124
	Others	0	0	0	0
Others	Male	4	11	12	4
	Female	10	9	7	4
	Others	0	0	0	0
Total		621	727	822	938

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Our college is a multi-faculty institute having faculty of Commerce & Management, Science & technology. The institute has been offering the major programs in Information Technology, Computer Sciences, Hospitality Studies, etc at UG and PG levels. In view of the transformations envisioned in NEP, respective adaptations of the existing programs and courses will be done by the constituted committees. There are other value added courses which are interdisciplinary in nature. The faculty and research students are encouraged to undertake interdisciplinary/multidisciplinary research projects. The academic collaboration with the established multidisciplinary institutes is also in place. Such blend of core subjects and interdisciplinary approach will help students to shape their career options. So it is possible for us to transform the institute in Teaching Universities as proposed in NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>Being affiliated to University of Mumbai, our college is bound to follow the courses, syllabi and other rules & regulations of the affiliating University. Owing to the implementation of National Education Policy, the affiliating University has already introduced Credit Based System at Under Graduate and Post-Graduate levels The Academic Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers, and credit redemption. The college has registered its students on ABC platform provided by the University of Mumbai.</p>
3. Skill development:	<p>The college has set up Innovation and Incubation Cell, Entrepreneurship Development Cell for nurturing the innovative skills of the students. The affiliating university also has initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objectives of NEP for fostering quality education. It includes the translation of academic research into innovations for practical use to socio-economic development. Introduction of the MOOCs will help students to develop their skills. By introducing the Project work, summer training programmes, internship and industrial training programmes, the research skills of the students will be enhanced. Career-oriented programs/Skill courses Digital Marketing, Artificial Intelligence and</p>

	<p>Proficiency in Communicative English are introduced as add-on courses at the UG level which have flexible entry and exit mechanism. The Institute is focusing on the courses that encompass Basic Skill building, Sector-Specific training. Pre-Placement grooming sessions are conducted in the college to make the students job-ready professionals. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum, certain subjects.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Teachers are encouraged to prepare subject material and to translate Professional courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of many value added courses are based on traditional and ancient aspect to promote regional knowledge and culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college being affiliated to the University of Mumbai has to follow curriculum and syllabus as designed by it. The CO, PO and PSO are also designed by the affiliating University. However. The college focuses on the outcome based education. It resorts to CO mapping of the students. The National Education Policy (NEP-2020) has focused on experiential, application-based learning and research-based internship in the stream of Science, Technology, Engineering, Art & Design, and Mathematics (STEAM). As a part of holistic and all-encompassing education, students will be given internship opportunities in local industries and businesses. Local communities as well as research internships will improve students' employability. Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students</p>
<p>6. Distance education/online education:</p>	<p>NEP emphasized distance education / online education which expand the access to education and training for employed students. The Institute has already started working on these aspects. The ICT based facilities are created for imparting online</p>

education. Teachers are encouraged to create online add-on and skill based courses. Teachers are suggested to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are motivated to participate in advanced pedagogy training programs. The institute is registered as SWAYAMNPTEL Local Chapter. Many Students and Teachers are registered and completed SWAYAM and NPTEL courses.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Electoral Literacy Club has been set up in the college in 2017. The club functions under NSS unit of the college. The club is chaired by the Principal and the NSS program officer is the faculty coordinator. Two students (One male and another female) have been nominated as student's Coordinator. A little over 60 students are member of this club. The primary objective of this club is to make people aware about their democratic rights and cast their votes without fail.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the student coordinator and the faculty coordinator have been appointed by the Principal. The Institution has the ELC functional with the following office bearers S. No. Name Designation Functional Role 1. Dr. G. S. Shikhare, Principal ELC Coordinator 2. Ms. Utkarsha Jadhav, Asst. Professor ELC Faculty Coordinator 3. Ms. Neha Yadav Second Year Student Student Representative 4 Mr. Patel Arkan Second Year Student Student Representative ELC has been set up with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, mock parliaments, elocution, essay writing and other programs which create awareness regarding electoral procedures.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral</p>	<p>Activities done by the ELC of Wada College of Mangement & Science. 1. Our students participate in Voter Awareness Campaigns aimed in educating the</p>

<p>processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>public in the nearby villages. 2. To create awareness and interest among faculties and students through workshops. 3. To educate the targeted populations about voter registration, electoral process and related matters through hands on experience</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC of Wada College has taken initiatives like organizing awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help them understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle ‘Every vote counts’ and ‘No Voter to be Left Behind’.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. Mock polling activity was conducted in the college to give the experience-based learning of the democratic setup. We also conduct poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
948	938	821	715	621
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 15

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
56.4	91.15	47.37	31.78	16.38
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Wada College of Management & Science, Wada is affiliated with University of Mumbai. The University designs the syllabus and decides the curriculum. The course delivery is prepared by the College in alignment with the course delivery strategy of the affiliating University. The Principal constitutes various Committees like Academic Monitoring Committee and Time-table Committee for proper and effective delivery of the teaching and learning. This college ensures effective and complete implementation of the curriculum through proper planning as explained below.
- At the outset of every academic year, the Principal, heads of department, and Faculty discuss an action plan for the whole year
- College Timetable is Prepared. Accordingly, each department prepares its own timetable, the syllabus is distributed amongst teachers, and lesson plans are prepared.
- Specialization and expertise of teachers is taken into consideration while distributing the courses. Teachers prepare Semester wise teaching plans and submit the same to their respective HoDs.
- At the beginning of the year, a few induction classes are taken to apprise students about the infrastructure, facilities available, and rules to adhere, to ensure the delivery of the curriculum.
- The Office Superintendent gives information about the scholarships available to the students and how to take benefit of these scholarships
- Special lectures by experts are also arranged on some important topics of the curriculum.
- Students are also given different tasks like project works, seminars, assignments, and group discussions.
- Few departments conduct fieldwork, surveys, rural camps, and industrial visits which would help students to learn better.
- Apart from these, faculty members are regularly encouraged to attend foundation courses, orientation courses, refresher courses, write research papers, etc.
- Faculty members are regularly participate in various seminars and workshops for the enhancement of teaching and learning levels. Through these efforts, the faculty members learn the latest developments in their respective areas and update their knowledge

Class teachers are appointed as a guardian for each class.

Each teacher maintains Log Book to keep track of topics taught. The teaching in the classes is regularly monitored by respective Program In-charge

Weekly staff meeting presided over by the College Principal is conducted to review the work completed. Review of implementation of curricular, co-curricular and extra co-curricular activities is taken and strategies are discussed for betterment. The teaching strategies such as Lecture methods, participative learning, cooperative learning, inquiry based learning; experiential learning and field work are adopted by the faculties

For effective delivery in the classroom, ICT, Wi-Fi facilities and necessary assistance is made available for teachers and student. Internal Evaluation is done through class tests, assignments, tutorials. E-resources are made available to the teachers as well as students in Library e-zone.

- Mentoring is offered by the class teachers to the students in two ways i.e. general mentoring lectures as well as specific mentoring to the selected or needy students

IQAC monitors teaching and learning process for quality sustenance Industrial Visits are organized as part of experiential learning

Remedial Coaching is given for the academically weaker students section

Feedback on Curriculum is called from students, teachers, alumni and employers

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Response: Professional Ethics

Professional ethics are taught in all the academic programs in the course/chapters of “Ethics and Governance”

The College has code of conduct for the students and Teachers

Formal attired Uniform is made compulsory for Professional Programs

All the teaching and supporting staff demonstrate integrity, impartiality and ethical behavior in the classroom and in their conduct. A teacher's behavior demonstrates role models for the students.

Gender Equality:

The College has always maintained high quality standards whilst providing equal opportunities to male and female students. Gender issues are addressed through chapters & articles in the courses offered. It is demonstrated by: -

Offering Foundation Course in each program which covers the issues of gender sensitivity. Encouraging active participation of both the genders in various college activities like conferences, competitions, sports and academics

The women development cell undertakes variety of programs for the uplift, training, self-establishment and counseling of girls. The college encourages girl-students to enroll in NSS Unit and participate in its activities that include different drives, NSS camping that helps to develop discipline and inculcate leadership qualities among each and every student

Access to College Library, Canteen and other facilities provided in the premises are made available equally for all the students

All the working committees of the college have equal participation (Gender-wise) for appropriate decision making.

Due care is taken while participation of girls in Industrial Visits and events held off the campus Uniforms in self-financing courses are designed without discrimination.

Human Values:

The Foundation course subject in the First year syllabus offers teachings of Human values to the students. The college celebrates "Parentine Day" in place of "Valentine Day" on 14th February. During "Parentine Day" the students pay respect to their parents by touching their feet and seeking their blessings.

Gandhi-Week is celebrated and various innovative activities like interaction with community workers, etc., are organized at various places including adopted village

Eminent personalities are invited for delivering talks on patriotism, justice, equality, honesty, tolerance,

etc. The co-curricular and extra-curricular activities are arranged to inculcate human values.

Environment and Sustainability:

The College shows its concern about the environment which is demonstrated by various activities conducted throughout the year. Environmental Studies subject is offered to the students of B.Com, BAF and BMS programs Segregation of solid and liquid waste is undertaken and duly followed in the College premises. Tree-Plantation is carried out not only in the college campus but also in the surroundings areas and NSS Camp sites.

Switching off fans and lights while leaving the classroom is practiced by the students. The students are made to understand the importance of sensible use of Water. Notices are pasted in the campus to create awareness and Environment.

The surrounding trees are adopted by the NSS volunteers. Watering of the trees while leaving the College is regularly done by the student guardian. Students are made guardian of trees.

E-Waste collection drives are organized periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 30.06

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 285

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 74.01

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
267	362	386	260	294

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
424	424	424	424	424

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
212	212	212	212	212

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
212	212	212	212	212

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1**

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 63.2

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Response:

Wada College of Management & Science, Wada focuses on the student-centric methods of enhancing lifelong learning skills of students. Faculty members make efforts in making the learning activity more interactive by adopting the below-mentioned student-centric methods.

1.Experiential Learning:

- 1.Each department conducts add-on programs to support students in their experiential learning.
- 2.Computer Lab Sessions are conducted with content beyond syllabus experiments.

3. Summer Internship -Students get hands on training while working in the company.
4. Add-on Courses on more useful and latest technologies are conducted.
5. Project development on latest technologies by students where they showcase their working model in the Business Fest
6. Industrial Visits to engage them in experiential learning while visiting the organization.
7. Certification Courses (Value Added Courses) by the market experts such as Spoken Skills in English, Entrepreneurship Management, Tally and Digital Marketing are conducted to develop their expertise

Student's council: Students representatives are involved in organizing each and every event that takes place in the College under the guidance of teachers.

Participative Learning

Students participate in simulated events such as simulated stock exchanges or warehouse, company where they acquire experience of working on some real-life model. They organise Annual Business Fest, Management Fest, Annual cultural program, Regular Quizzes (Quizzes are organized for student participation at intra or inter college level).

They also participate in Seminar Presentation – Students develop technical skills while presenting papers in seminars. The students of Third Year of BMS are motivated to present papers in Seminars/Conferences. The objective is to give them exposure to learn and imbibe new skill. Moreover, they do the following:

- Students undertake project work where self-learning is the core of the work.
- Students are encouraged to organize programmes to improve their self- management and skill development.
- Student's individual learning in a group of 3-4 students which enhance the quality of team work.
- Student's individual learning undergo foreign industrial visit during which they are exposed to industrial environment.
- Students are encouraged to participate in seminars and workshops and to ask questions to enhance their thinking and reasoning abilities.
- Students are motivated to publish articles in College Magazine
- Students learn managerial skills and develop leadership qualities by working for the Institute annual fest UDHAN as well as by participating in Live Projects.

3. Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills. For this,

a. The college organizes expert lectures on various topics, motivate students to participate in various inter-college and intra-college Business Fests and other competitions such as:

- In-house summer training with project development
- Regular Assignments based on problems

- Mini Project development
- Regular Quizzes
- Case studies Discussion
- Class presentations
- Debates
- Participation in Inter college events

1.Support structures are various clubs formed in the institute like Finance club (MUDRA), Marketing Club (FIRE), HR club(ODYSSEY) for students of B.M.S and for students of I.T. and C.S there are clubs like Softtech and Skillwill.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 6.67

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
Institution data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response: Internal examinations are conducted by the institution to evaluate the performance of Students. Class Tests, Home assignments, Projects are taken by faculty members after the completion of important topics. The parent university, i.e. the Mumbai University, introduced the revised CBSGS (10 points) 100 marks Semester pattern for the First year B.Com students, from the academic year 2016-17. As per the University ordinance, students are partly assessed on the basis of Projects/Viva/PowerPoint/Oral Presentations as a part of their internal assessment. The following is the process: Internal Tests and Its Mechanism: Internal examinations are conducted in all courses as a part of semester end examinations. They are conducted every fortnight. The topics for the internal examinations are declared well in advance. The paper pattern and marking scheme is discussed in the classrooms. Time-table is circulated on What Sapp groups, website on displayed on College notice boards well in advance. Mock tests are conducted to overcome fear and anxiety. Examination is conducted systematically on scheduled dates. Model answers are discussed in the class during post examination sessions. Awarded Marks are declared in the final result sheet. Students are allowed to apply for rechecking or revaluation for their respective papers. Revaluation is conducted as per prescribed rules of the university, inviting subject teacher from the cluster colleges. Post revaluation results are intimated to the individual students Project work is the primary step towards Research. BMS students undertake research projects individually or in group. Projects are assessed on the basis of its content, objectives, scope, hypothesis and conclusions drawn. Teachers guide students for the completion of their projects. PROJECTS / ASSIGNMENTS • Individual projects are made compulsory as a part of final assessment. Students are motivated to select the topics for their projects. • Time Table for submission deadlines and dates of viva-voce are declared well in advance. External examiners are invited for evaluation of projects assigned to individual students. • One copy of the project duly verified by the Guiding Teacher and External Examiner is retained by the students for future reference. Class tests are conducted to judge the performance and understanding level of the students. After the assessment, the answer papers are given to the students along with requisite instructions and suggestions. This helps in improvement of performance of the students at Semester end examinations. In this way the internal examination process is transparent and students centric. Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during

semester exams are addressed to the Principal. The Principal refers the same to the Examination Committee for necessary action. The time-line to redress the grievances is as follow: Sr. No. Grievances Time line Fee Authority 1 Copy of answer scripts 2 days 100/- per paper HOD concerned 2 Name Change in Result 2 hours No Fee HOD concerned 3 Revaluation/ Retotaling 2 Hours No Fee HOD concerned

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The University of Mumbai is the final authority to design and frame the syllabus. The CO, PO and PSO are framed by the university. They are available on the website of the University of Mumbai.

At the college level the CO, PO and PSO are defined only for the add-on or value-added courses offered by the college. The CO, PO and PSO are displayed on the college Notice Board and the Website. The Academic Monitoring Committee scrutinizes and approves the CO, PO and PSO which are defined by the syllabus designer for value added courses.

The assessment of programme specific outcome is conducted by the committee constituted for the purpose. The Committee ensures institution-wide understanding of Educational, Operational objectives and outcomes, enhance programme effectiveness and the continuous improvement of student learning. The data collected by Programme Outcome Assessment Committee are put up to Academic Monitoring Committee for further analysis. The results of outcome assessment serves as input for further programme reviews.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

Website

Curriculum /regulations books

Class rooms

Department Notice Boards

Computer Lab

Student Induction Programs

Meetings/ Interactions with employers

Parent meet

Faculty meetings

Alumni meetings

Professional Body meetings

Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The AMC, including Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Programme Outcomes (PO) are formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account.

The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme.

The Course Outcomes (CO) are formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Yes, the institution evaluates the program outcomes, program specific out- comes and course outcomes. The college analyzes the progress and performance of the students in the internal and university examinations. Unit tests, home assignments, seminars, projects and preliminary examination in each semester are conducted. Along with the university examination group projects and seminars are conducted and evaluated. Beside this outcomes are evaluated through Quiz Competitions, Field Visits, Trade Fair, Youth Festival, Wallpaper, College Magazine. The Head of institution in staff meeting discusses the result and if the result is less than university then the reasons are identified and the solutions to improve the results is discussed. If the results of any department or faculty are less than university, Principal demands written explanation from such faculty. The career oriented and short term courses conducted by college are supplementary to the degree course; it is a value added and skill development course to the students. The Spoken English course helps to develop the spoken skill among the students. It develops the communication skills of the students. Now days the communication is important, it helps to secure the jobs. The results of the final year students show the outcomes of the program. The attainment of programme outcomes is evaluated through students' progression. Institution also collects feedback forms from alumni, parents and other stakeholders so as to evaluate attainment of programme outcome. Regarding the method of measuring attainment of POs, PSOs and COs; the institution monitors multiple evaluation tools and methods. The learning outcomes are monitored through the performance and the results of students in internal and university examinations. Each department analyses the performance of their students in its Departmental Meeting. The Principal also takes its review in the Staff Meeting and directs the faculty to concentrate on increasing the quantum of their Course Outcomes.

2.6.3**Pass percentage of Students during last five years (excluding backlog students)****Response:** 89.91**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
293	182	106	102	92

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
294	187	144	135	102

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.07

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has created an Ecosystem for Indian Knowledge system

Teachers are encouraged to prepare subject material and to translate vocational courses and value-added online courses into the regional language. Teachers are suggested to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language. The regional and local arts and crafts are promoted through entrepreneurship cell of the college. Some parts of syllabi of the subjects are based on traditional and ancient aspect to promote regional knowledge and culture.

The college has set up IPR Cell way back in 2018. The IPR Cell is comprised of all the Heads of various Department and one noted Chartered Accountant. The Cell conducts seminars and conferences intermittently to disseminate knowledge about Intellectual Property rights. The IPR Cell meets thrice a year.

The college has set up an Innovation and Incubation Center. The Innovation and Incubation Centre is linked with the Innovation and Incubation Cell of the College. It has conducted several workshops and seminars to boost start-ups. The tribal students of the nearby villages have presented an innovative clay model on how to keep the rooms cool during scorching Sun.

The college has signed MOUs with MCED (a Government organization) to provide the information on entrepreneurship to the student and faculty. The Institute-Industry Interaction Cell has been constituted which meets half yearly. The Cell motivates the students to become Entrepreneur.

The Center of Entrepreneurship Development of Wada College of Management and Science has devised a system to guide and motivate student and faculty to become Entrepreneur and Start-up. The students of BMS has presented couple of Business Models during preceding years which was highly appreciated by the Industry-Institute Interaction Cell. This Center also assists Entrepreneurs & Start-ups by providing guidance on project report preparation, financial assistance, market survey and marketing of product. Entrepreneurship awareness workshops have been organized in the college. The college has also framed its own policies on Entrepreneurship Developments.

The center motivates students to incubate their start-ups in the campus by offering them guidance, services and consultancy in current developments technology Inter-disciplinary collaboration. The college is focusing on the courses that encompass Basic Skill building, Sector-Specific training, Pre-Employment training and allied activities. The institute having number of programs and courses, the students have a large amount of flexibility in choosing individual curriculum, certain subjects.

File Description	Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 47

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	11	9	9

File Description	Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.07

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college has promoted institution-neighbourhood-community network and student engagement in various ways as mentioned below:

1. Adoption of Villages by the college

Year 2017-18

- A neighbouring village Galthare, Taluka Wada was adopted on January, 2018. The college staff members and students visited the village to meet Sarpanch in order to involve the active members of the village in the community work initiated by the institute.
- Some major areas of improvement like village road, water supply, schools, and library were discussed with Mrs Nikita Yogesh Vartha, Sarpanch of the village.

2018-19

- Another neighbouring village Harosale was adopted in the month of January 2019. The Sarpanch of the village Mr. Ankush Jadhav received our students with much alacrity when the later visited the village to discuss with him the college's plan for the development of the village.

2019-20

The students developed responsibility as was manifest from their various activities conducted regularly. For example:

1. Tree plantation program was organized in the village on July, 1st, 2019. A little over 50 trees were planted in the vicinity of the college. NSS volunteers and staff members actively participated in this activity.
2. In the view of the Swatch Bharat Abhiyan initiated by Prime Minister Mr. Narendra Modi, the college started Cleanliness Drive in and around Institute in which number of participating students was quite high.
3. Blood Donation Camp was organized in the college premises 23rd November 2019. A little over 48 students volunteered to donate blood.
4. Organ Donation Awareness Program was conducted on 17th Feb. 2020 and the students were organizers of this program.

The college has planned activities like: Educational Activities, Repair of Roads /Tracks, Literacy Classes for Adults, Water conservation, Plastic Eradication, Blood Donation, Health Check-up and Health Education and the students volunteered their services in all these activities.

The students participated actively during pandemic and created awareness among the people to take vaccines.

1.The college is committed to holistic and integrated education that aims at making students intellectually sharp, socially responsible, culturally creative, emotionally resilient and physically strong. The college has a well-established“Centre for

6.Team for Community & Social Services” (TCCSS) 2021-22

The TCCSS works with neighbor-hood tribal villages to create awareness programmes about - waste segregation drives, use of eco-friendly Ganesh immersion, reducing plastics in our daily lives etc. Poster exhibitions and street plays on the issue of environment, displacement, gender equality and sexual harassment have been conducted in the college.

- NSS volunteers and DLLE students maintain dairy of the activities conducted/participated and periodically this record book is evaluated by Programme officer and Principal

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

- Appreciation certificates are received for the extension activities and contribution for society through participation in NSS and DLLE activities.
- Appreciation certificates are received for the extension activities and contribution for society through participation in NSS and DLLE activities.
- Students won trophy for best poster competition :

Detail of student winning trophy

Sr. No.	Date	Name of Student	Class	Trophy/Awards	Occasion
1.	16/01/2018	MokashiJagruti Dattatray	TYIT	Best Poster on Prevention of Child Labour	Udaan-15 festival' Organized by University of Mumbai.

2	Nov. 2019	Students of Wada College		Trophy for Kho-kho event	Wada Taluka Kho-kho Ajinkyapad Spardha
3.	Dec. 202	Students of Wada College		Trophy for Group Singing	Inter collegiate Singing Competition, SDSM college, Palghar
4.	6/10/2021	Students of Wada College		Green Marathon	Marathon Run Organized by Forest Department
5.	6/10/2022	Wada College		Trophy for Celebrating Vanyajeev Saptah (Wildlife Week) 2016	Organized by Forest Department

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 13

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	2	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

WCMS has a well-developed lush green and high-tech campus of 3 acres. It is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives.

The infrastructure facilities and learning resources are categorized as under:

1. Learning Resources include resources and infrastructure required for library, laboratories, computer centre, class room teaching, events, meetings and conferences.
2. Support facilities canteens, convocation hall, seminar halls, committee rooms, biodiversity park, sports grounds, .
3. Utilities include safe drinking water, restrooms and power generators, wash Rooms (Separate for Boys and Girls).

Classes are scheduled for optimal utilization of the available physical infrastructure.

The Library at WCMS is partially computerized. It contains collection of rare books, e-resources, books on Commerce, Science and Arts, etc. It has an e-zone which is specially devoted for the promotion of Research and writing projects.

To promote cutting-edge knowledge in challenging emerging computer-related areas, WCMS has established a state-of-art Computer Lab with state-of-the-art computing and research facilities.

Lecture Hall: There are fifteen lecture halls available on the main campus to accommodate a large student strength across several programs.

Safety and Surveillance:

The WCMS security provisions were created in 2017. It undertakes security surveillance protocols and monitors inputs from around 25 cameras 24 x 7. Besides the above, there is also a Seminar Hall which can accommodate 150 students, a Guest House in the Campus, and Staff seating space of almost 600 sq m.

WCMS has fire fighting system in place.

Ample class rooms are there and five of them are equipped power point projectors and state-of-Art boards.

Besides strong LMS system developed using ICT, the college also offers some classes on cloud computing.

Classroom Facilities: The Institution is provided with ventilated eco-friendly classroom facilities. The furniture in classrooms consists of bench and desk which can accommodate three members. Each class is provided with black and green board and stage with a sufficient number of LED lights. Many of the Classrooms have LCD projector and Wi-Fi Connection for ICT Based Learning.

Computing Facilities: WCMS provides hi-configured computer facilities with state of the art computer lab. The Institute has 40 Mbps internet connectivity throughout the campus which facilitates the students to enhance their knowledge on par with industry requirements.

Library: Institution has a rich exclusive library. At present the total volumes in our library are 16000. We receive 3 journals/periodicals, 38 online reference in various subjects.

A separate Digital Library with 6 computers with high speed internet connectivity is maintained in the campus to facilitate the self learning among students. The students can download materials from the internet and copy it on CD/Pen drives. The Digital Library is kept open on six days.

The institution is completely Wi-Fi enabled. The campus is under video surveillance There is an in-house maintenance system of computer hardware, processors, motherboards, and other IT infrastructure and CCTVs. The students do have the hands-on training in Computer Hardware.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 3.12

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.17	0.61	1.56	4.01	1.24

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College library has a huge collections of academic books, journals, magazines, research projects, rare books, other knowledgeable books and newspapers. There is an OPAC system for hunting out books and other references. The Library has a seating capacity of 50 students at a time.

The Library has subscribed to the “e-granthalaya” **Library Management Software** Version 3.0. The bar-coding work was completed in the year 2021 and started the Book issuing process, Acquisition, and membership work. Now the library is partially automated.

This Software has different Modules like Books, Non-Book Materials, journals, Periodicals(Multilingual News Papers And Magazines), Members (Students, Staff, and Others), and Generating ID- Cards, Circulation, and OPAC Search.

- **Journal**

Subscriptions to journals and magazines are done every year. The subscription register is used to maintain subscriptions of journals and magazines. Subscriptions can be renewed for consecutive years. Tracking of journals received based on the due reminders. Reports are generated for both loose and bound journals.

- **Membership (Students, Staff, and Others)**

Each person who wants to avail of the library facility is treated as a library member. The members are bifurcated into staff, Students, and Others. Every year the membership renewed

- **Generating ID- Cards**

Through the software, ID cards can be generated for Staff, Students, and other members. ID cards are designed based on our college requirements. Through this ID card, easy book transactions can be done and No-due Certificates are also issued.

- **Circulation**

Circulation of books, Non-Books, and Journals to staff, Students, and Others.

The Library has a section called “e-Zone” where the students and teachers can sit and explore materials on Internet.

Other facilities in the Library

- **OPAC Search:** OPAC-
- **Generating Reports**
- **Stock verification**
- Institution has a rich exclusive library. At present the total volumes in our library are 16000. We receive 3 journals/periodicals, 38 online reference in various subjects. The institution has subscribed to many online journals through DELNET, etc. Everyday a good number of students, faculty and research scholars make use of library for enrichment of their knowledge.
- A separate Digital Library with 3 computers with high speed internet connectivity is maintained in the campus to facilitate the self-learning among students. The students can download materials from the internet and copy it on CD/Pen drives. The Digital Library is kept open on six days.
- The institution is completely Wi-Fi enabled. The campus is under video surveillance. There is an in-house maintenance system of computer hardware, processors, motherboards, and other IT infrastructure and CCTVs. The students do have the hands-on training in Computer Hardware.
- **The Library is** complemented with visitor’s Lounge,

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College has enormous and latest IT Infrastructure at support the teaching & learning processes. Details of College computing facilities i.e., hardware and software are as follows:

Desktop

(Intel i3 , Celeron Processor with 2-4 GB RAM and 250 GB to 500 GB HDD)-30

Laptop

(Core2duo 2.4 Ghz/i3-4030U 1.90 GHZ,i5-5200U, 2 GB to 4 GB RAM, 250 GB to 500 GB HDD) – 10

Total number of systems-60

Dedicated computing facilities

Internet in All Computer Labs

Internet in Residential area

Free Printing

LCD Projectors

Audio Visual Class rooms

LAN facility

One network across the campus and access internet/intranet resources under uniform network policy

Proprietary software

- MS-Office 2007/2010
- MS-SQL 2008
- MAT Lab
- Quark Xpress
- R-Lab
- Sky-Lab
- QGIS
- NATBEANS
- JDK
- Visual Studio 2010
- Virtual Machine
- Python 3.4
- Tally
- Turbo-C
- Cisco Packet tracer
- Selenium Ide
- MySQL
- Star UML
- WinRAR

There is 01-smart lab and 01-digitally equipped conference hall available in the college. The up gradation work is taken up regularly. The students of the college have access to the computer lab. The old college building and the library building are facilitated with the Wi-Fi connectivity. There is open access of Wi-Fi connectivity to all student and the staff members of the college. All the departments of the college are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Computer is formatted in regular basis. College itself formats the computer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has anti-virus and Wi-Fi connectivity.

Computer lab is well-equipped with branded PC's adequately supported by 32 Mbps leased lines for internet connectivity. It is also equipped with a wide range of licensed system software and application software. The entire campus is connected with LAN Messenger.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 23.7

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 7.08

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.34	2.26	7.37	1.41	3.82

File Description	Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 38.36

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
284	230	298	392	347

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 33.44

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
308	289	277	240	238

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
293	182	106	102	92

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association is registered. The selection of office-bearers of the Alumni Association is conducted as per the defined procedure and by-laws. The Alumni Meet is conducted every year.

Institute has taken several initiative to collaborate and network with the Alumni by conducting Alumni

meets every year which are as follows.

- Institution networks with the Alumni students by sending E-mails, Post cards, Invitation cards for various programmes at college and also making personal calls to them.
- Placement Department has been taking initiative by contacting the Alumni for placement purpose.
- The Alumni students are contacted by telephone or by mail regarding the placement opportunity available for the junior batches in their organization and also internships for them.
- We conduct the alumni meet. Registration/information forms are given to the alumni

students to fill their details. This process made the Placement Procedure easy.

- We also collect their data to know their details as to where they are working and to what position they have grown so that it was easier to contact them at the time of campus placements.

We also invited the Alumni students to come and address our students on various topics especially what the industry expects from the fresher's.

The faculties of the college provide guidance and support (academic, personal) to the alumni who have joined higher courses.

Some of the Alumni are working with the college after obtaining due qualification. They have been allotted lectures according to their expertise and interest. They interact with the students and groom them to face the challenges of the society in terms of jobs, finance and personal relationships. They also share the recent trends in the academics and research with the students. We feel proud to say that none of the Alumni charge any fee for the services they render in the college.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision

To emerge as a one-stop destination for all RURAL & TRIBAL students of Thane & Palghar District so as to fulfill their dreams in field of their choice and transform them into thorough professionals and a good human being.

Mission:-

- To conduct programmes and activities that will instill sense of social commitment among the students and help them to become responsible citizens of the nation.
- To be one of the top Colleges in Management education, training, research and consultancy.
- To train and mould our students into professionally committed, ethical and environment friendly managers and entrepreneurs for Indian and global organizations.
- The institution has been educating the youth to serve the nation and make them to participate in socio-cultural and economic development of our country.
- The broad aim is to make them better citizens by developing a strong sense of social responsibility and commitment.

Vision for the future

- To make the college one of the best institution in the state by 2025 and one of the best professional institution by 2030.
- To create one of the best learning infrastructure and ambience in the campus by 2025.
- To provide education to 100% students belonging to tribal community of this area by 2025 and making all of them either employable or job creators..
- To foster activities in Sports, Cultural and Academics by the learners.
- To enhance research ability amongst students and faculties. To build up research culture in the institution.
- 100% consultancy in all the relevant areas.

Implementation of NEP:

The college has done all the necessary spade work to implement NEP. The Vision and Mission of the

college is already aligned with the very spirit and matter of NEP:

- Academic, sports and cultural activities has continuously working for strengthening the academic and leadership skills of the learners by the institution.
- The institution has been educating the youth to serve the nation and make them to
- The institution aims at developing students by fostering in them values such as loyalty, responsible citizenship, commitment to human rights and a gender sensitive attitude.
- The college is run by the Management. the management has a Governing Council which is aided and advised by the College Development Committee
- The College Development Committee is constituted as per the Maharashtra University Act 2016
- For the smooth functioning of the college various committee have been formed by the Principal.
- The mandatory committees are formed as per the norms
- The principal has entrusted the work to every department and the committees to complete the academic work well in time and to the satisfaction of stakeholders.
- The College has formulated several policies regarding employees welfare, research, Innovation, curbing sexual harassment, anti-ragging, etc.
- The Performance Appraisal is a part and parcel of the college and this resulted in the improvement of the quality of the faculties.
- The institution has a specific strategy for mobilization of funds through various sources and makes optimal utilization of these as per government provisions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

All operations of the institution are done according to formulated action plans involving the students, faculty, departmental heads, non-teaching staff, the Principal and the Management.

Various action plans are formulated by the Management, IQAC, AMC and Principal. To implement and monitor these action plans various committees are formed

There are committees to address various needs of the institution's vision and Mission. Some of the committees are

1. Academic Monitoring Committee

2. Research Committee

1. Placement Cell

4. Grievances redressal cell etc.

The college makes special efforts to provide Quality education to students through the following

- The College undertakes a broad range of education, training and development opportunities that encourages continuous professional development and lifelong development of a student.
- The students are encouraged to define their own training and development needs.
- Based on the needs of students & the corporates, the College imparts employability skills. The College facilitates students to master a broad range of skills.
- The students are provided with Mandatory trainings during the Induction and Orientation programmes. An orientation programme is conducted by the College in the first week of every Semester.

Administration Policy

Administrative Policies have been developed to provide guidelines to office staff to carryout their functions effectively which should promote the quality in their delivery and support the academic activities.

The administrative Policies and Procedures address the following functions:

- Staff Recruitment
- Student Admission
- Examination
- Accounts and Cash management
- Staff Welfare
- Affiliation and Approvals from Authorities
- Faculty Empowerment strategies
- CCTV monitoring by the Principal
- Biometric Attendance
- Student's research
- Documentation and Records Keeping

The procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement are as follow:

- Meetings are held at various levels such as the LMC, IQAC and staff.
- The academic calendar prepared by AMC in the beginning of the academic year is properly evaluated and monitored by IQAC.
- The students' attendance is closely monitored by the attendance committee and the Head of the

Institution.

- The Attendance committee meets thrice a year. The meetings and the minutes of meeting is properly recorded for the reference of AMC and IQAC.
- As per the policy, defaulter's list is displayed on the notice board and parents are called to inform them about their ward's attendance.
- The teaching plan of the faculty is properly monitored by the departmental heads on day to day basis and is forwarded to AMC for its approval and suggestion. Faculty register/Log Book is monitored and signed by the HOD every day.
- The Head of the Institution monitors the proposal of industrial visits and approves the same after consulting concerned authorities.
- Feedback is taken from students, parents, Alumni, industries; etc which is analyzed by the AMC and its analysis report is submitted to IQAC for proper measures.
- Grievance redressal cell are also the significant procedures adopted by the institution.
- Anti-Ragging committee has properly constituted. It meets at regular intervals.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

1. The self-appraisal forms have been filled in by the staff by providing the details of, research, consultancy and academic administration carried out during the academic year.
2. In the appraisal form, the Principal gives the feedback about the overall performance of the faculty

The performance appraisal reports are reviewed by the Management. The Management has recently taken the following decisions after going through the Performance appraisal reports of the faculties.

1. The management provides the appraisal details timely to the appropriate stakeholders by incorporating the major decisions in the proceedings of the meeting of the Managing Committee.
2. The Management and the Principal issue necessary orders/guidelines /suggestions to the employee to perform better in those areas where they are lacking, a better performance is required.
3. The performance appraisal also helps the management in determining the annual increments to be given to the faculty members. The major decisions taken by the Management is communicated to the teachers and employees in writing and it helps the faculty to take appropriate steps for improving his/her performance.

The employee welfare schemes can be classified into two categories viz. statutory and non-statutory welfare schemes. The statutory schemes are those schemes that are compulsory to provide by an organization as compliance to the laws governing employee health and safety. The non statutory schemes differ from organization to organization.

Statutory welfare schemes provided for all the employees are as follows:-

- **Drinking Water:** At every floor of the institute safe & hygienic drinking water is provided.

•Infrastructure and other facilities to carry out their work effectively:

Each employee is provided with a Desktop having access to the internet facilities, audio- visual aids for effective presentations. General Library facilities are extended to all the staff.

First aid appliances: First aid appliances are provided and are readily accessible so that in case of any minor accident initial medication can be provided to the needed employee.

- **Maternity Leave:** Employees can avail maternity leave.
- **Canteen facilities:** clean and neat Canteen facility is available so as to provide hygienic and fresh nutritious food to the employees and students.
- **Lighting & Ventilation:** Proper and sufficient lighting & ventilation facilities are provided for employees so that they can work happily. The college is located in a lush green campus sprawling

into three acres.

- **Safety & Security:** Adequate safety & security measures are adopted by the institute in order to ensure that there will be no unpleasant activities taking place.
- Motivational SMS is sent to employees
- Festival advance, Medical leave are granted
- Medical Check-up camp, Dental check-up camp is organized.
- PAN/ Aadhaar card camp are organized.

Non-statutory welfare schemes include the following facilities:-

- **Employee Assistance Programmes:** Various assistant programmes are arranged like counseling service so that employees can get counseling on various matters.
- **Employee Referral Scheme:** Employee referral scheme is implemented to encourage employees to refer friends and relatives for employment in the organization.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Systematic Financial Planning process is in place at the Institute. The institute estimates its expenditure and prepares budget every year. For any expenditure the staff members has to take prior approval of the Principal and they have to submit proper bills or necessary proof for such expenditure. After necessary scrutiny of work and documents by the Principal amount is released. At the end of the each financial year a comparative statement of Budgeted amount and actual amount spend is prepared to see the deviations in utilization of the funds. This helps monitor efficient and effective use of financial resources in the institute. The annual audited report is prepared by an approved Chartered Accountant.

- Every year college prepare annual budget for all the departments including library
- Funds are distributed according to budget.
- The estimated budget is discussed in the LMC meeting.
- The expenditure on various areas is done as per the budget by the Head of the Institution
- The financial resources are available through fees collected from Students and SC, ST scholarship and freeship.
- The college has a mechanism for internal or external audit and it is done every financial year. Last audit is completed in Sept 2022. No major objection has been reported.

Our Institute is a self financed institution, the major sources of receipt is the fee collected. In case of deficit, Management will fund the Institution.

- Reserve Fund 10,00,000/-
- Corpus 15,95,970/-.

As the institution is affiliated to the University of Mumbai and abides by the rules and regulations of the University and the Government of Maharashtra, the institution cannot raise funds by increasing the fees and accepting capitation fees.

Management contributed funds or generate corpus as and when required

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college does have an IQAC Cell and has a policy on quality assurance which aims at:

- Communicating our vision, and mission by prominently displaying them in the college premises, website, prospectus and magazine.
- Using methods which will constantly improve teaching –learning experience.
- Encouraging teachers to update and enhance their knowledge and share the same with their colleagues.
- Encouraging organising of activities by departments and various committees for the academic development of the students and to enable them to contribute to national development.
- Providing infrastructural facilities conducive to learning and overall development.
- Encouraging research amongst the faculty and students.
- Adapting to the changing environment and demands of the students, staff, technology and the

society.

- Physical Infrastructural Development — Separate cubicle for each Department.
- Meals/Breakfast at concessional rates at Students Canteen
- Constituting an ICT development sub-committee for upgrading Computer facilities in the college.
- Interdisciplinary Approach to student's Entrepreneurship 'Idea Generation' through Entrepreneurship Cell.

- Promotion of Student's Research – Each Dept. has to select a minimum of 20 students who will write Minor Research.
- Customize Software for teaching learning process.
- Library Automation, MOU with DELNET,
- Subscribing to Software called 'e-Granthalaya'.
- Conducting Library Sessions for training the students how to use various resources – EBSCO, DELNET, etc
- Journal and e-journal Procurement.
- Promotion of Research –

1. Research Committee to conduct Seminars/Guest Lectures on Research Methodology
2. Staff Academy will focus on Research and Publication
3. Provision for financial assistance for Research works
4. Financial assistance for attending conferences and workshops

- Setting up of Staff Academy
- Promotion of Extension activities.
- Each Department to introduce 5 to 6 Value Added Courses as per the requirement of the Industry
- Teaching to be customized as per the need of Industries and capacity of the students
- Designing course content for Value –Added Courses
- The institution has an integrated framework for Quality assurance of the academic and administrative activities. The integration of academic and administrative activities can be witnessed at three levels:
- **Strategic Level:** The AMC is largely responsible for monitoring the academic activities in the college. The Academic Calendar is finalized by AMC, the teaching plan is also finally approved by AMC. The AMC also reviews the course completion reports submitted by the teachers. It also takes appropriate measures for removing the discrepancies, if there is any, between the plan and implementation. Regarding policy matters like conducting curriculum enrichment programs, placement policies and other matters related to infrastructure development, The IQAC takes a final decision.
- Regarding administrative matters major decisions are taken by IQAC for implementation. It is IQAC which ensures qualitative dispensation of administrative activities.
- **Functional Level:** All the Teaching Staff have been participated in sharing the knowledge by discussing on the latest trends in their respective area of specialization.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: D. Any 1 of the above

File Description	Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institution has initiated several measures in gender equity & sensitization. The institution promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc. The institution organized 'Self-defense training' for the girl students of the institution initiated by the Local Police Department. Awareness programs like importance of human rights, Rights of Women in Domestic problems, Cyber security awareness programs related to the safety and security of women employees and students are conducted periodically. Seminars on "Women Empowerment" is conducted regularly in the college. The college conducted 'Gender Equality Audit in 2021-22' to figure out the opinion of students on 15 set questions on gender equality and to come up with possible solutions if any rights are violated. Based on the outcome of the survey conducted on campus, the institution with pride declares that 'We are gender neutral educational institute'.

The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students, Vishakha Committee has been formed as per the guidelines of the Government.

The functions of these committees are displayed on the website of the institution and information is being disseminated to the students through orientation and induction programs.

The institution provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Counselling Centre for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins.

Visitor register The institute keeps visitor log register to record the details of any person entering the college premise

Medical facility in campus The college has made provisions for all the necessary medical facilities and emergency services. College also considers this extremely important and thus has kept a van available 24x7. College also has security provisions to attend to any emergency conditions. Fire extinguishers are placed at different blocks inside the campus for providing the security.

Anti Sexual Harassment Committee Anti Sexual Harassment Committee organizes various events on awareness issues. College has appointed counsellors to guide the students and attend to the issues of the students.

Common Rooms • The common room facilities for female students are available in campus where the students come in their free time to relax and entertain. Napkin vending machine is installed in the Girl's Common Room.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: D.1 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: D. Any 1 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The College institutionalized inclusiveness by extending equitable access to the students from socially disadvantaged communities and women through the following means. Priority in admission to socially and economically weaker sections and women. Dalit and woman members of faculty in the admission committee to ensure the admission of the marginalized sections and women. The impact of this inclusive policy is observable from the percentage of admission of students from Scheduled Caste Communities, Scheduled Tribe Communities and Other Backward Communities (OBC).

The College has started courses on Human Rights, Women's writing and Development of the marginalized etc. highlighting the importance of social inclusiveness. Many students who hail from the neighbouring villages not only belong to socially disadvantaged communities but also to economically poor background and mainly depend on the government scholarship. Students who hail from economically weaker families are supported with fee concession, and also management scholarships. Poor students are also provided with opportunities to earn while learn by hiring their service in the college library and college ground.

Love for all religions is inculcated by singing National Anthem during Morning Prayers and National Song during Evening. During the Induction Session at the beginning of the term the students are taught to practice secularism. The students visit heritages, Old Age Homes and Orphanages in and around Wada and other parts of the Thane District. Special facilities are created for the Divyangjan students. Their mobility is supported with the provision of ramps and wheelchairs. Special restroom facilities have been provided in the college premises. Audio-visual and Braille facilities are available for them on the ground floor of the library. During the examination, scribes are arranged for the needy.

International Youth Day (IYD): Every year students organize and participate in IYD, an awareness day designated by the United Nations. The purpose of the day is to draw attention to a given set of cultural and legal issues surrounding youth. Students organize and participate in activities based on the UN IYD

Students organize and participate in competitions, cultural events and Institutional fests through various Institutional Clubs/University Clubs.

The college Celebrates important days such as Independence Day, Republic day with patriotic fervour to make the dream of a new tomorrow comes true. Theme based activities and events are organised to celebrate World Tourism Day, World Physiotherapy Day, International Youth Day, Engineers Day, World Autism Awareness Day, Hindi Diwas.

International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity.

Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan.

The waves of industrialization and urbanization have visibly proven injurious to the ecological balance in terms of the mounting paucity of water and oxygen. To apprise students, faculty and staff of ways and means of sustaining ecological balance Environment Day, Earth Day, World Water Day ,National Science Day, Forensic Science Day, Ozone Day are celebrated every year

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices 1

Title of the Practice: Innovation and Incubation Cell

Objective of the Practice: The college has an Innovation and Incubation Cell to impart innovation and entrepreneurship among students. To inculcate the values of self-employment through their abilities and skills.

Objectives of the practice are:

1. To enhance the entrepreneurial spirit.
2. To provide entrepreneurial knowledge.
3. To provide a platform for inculcating entrepreneurial skills in students.
4. To encourage students to get self-employed.

5. To organise Entrepreneurship Development Programms and Workshops.
6. To motivate the students for participation in start-ups.

The Context:

In the recent years, employment opportunities are shrinking down, it is the need of the hour to convert small ideas to earn money. Many students are from agriculture background having agricultural resources for self-employment; but the fear of risk stops the students to indulge in entrepreneurship. It is often observed that students have skills and entrepreneurial abilities, but require nurturing and incubation. Creating new products, services and stimulate employment is the aim of I I Cell. In our multi faculty college, Information and Incubation Cell is a platform made available to students to use freely to explore their capabilities.

The Practice:

The college took the initiative to develop and support the students along with academics to inculcate entrepreneurial initiative in students. The college has invited entrepreneurs from the nearby industries who interacted with these students and motivated them to indulge in innovations. The platforms created by the Government inspired the students to bring out innovation in the field of technology, commerce and management.

MoU is signed with Maharashtra Centre for Entrepreneurship Development, to strengthen the activity.

Evidence of Success:

The students of commerce have created a business model which was acclaimed by all. acquired skills of learning by doing. Steps towards developing skills in communication, decision making, networking, time management, team building, presentation, negotiation and social skills were certainly acquired by the students. Some of students started their own enterprises in Photography, Food Product Order and Delivery Services, Screen Printing and DTP Work, Social Media Influencers, Bakery and Confectionary, Fitness Training and Diet Counselling, Culinary excellence .

Problems Encountered and Resources required to implement the Practice:

The college is located in far-flung area which is connected by narrow roads so travelling to the market places is always a matter of great discomfort. The incubators like Banks and other expert guiding centers find it difficult to travel to this location. Initial funding, financial resources, risk bearing and marketing are yet other issues faced by the students.

Best Practice 2

Title of the Practice: Adoption of Village

Objectives of the Practice:

Community Outreach activities contribute a lot to develop social senses. It is not only the society is benefited by such activities but also the students are personally benefited from such work. Outreach activities give satisfaction to the students by giving a helping hand to society, feel motivated, and inspire them to make their existence meaningful to the country. A sense of social responsibility is inculcated and nurtured in students. Students work in collaboration with Government and Non-Government Organisations. As a part of social life, community services start at school and college level. The college has adopted a village named 'Dahe' which is near the college. The students are given an opportunity to connect with the village folks and develop a sense of commitment for team work.

Few objectives are - To broaden the perceptions of the world around the students. To have a broad open minded perspective of the life. To help the students to establish the communication with the surrounding. To inculcate values and develop a sense of social responsibility among students. To understand social problems of the society. To develop Personality of student. To build confidence among students.

The Context:

Adoption of village are intimately connected to the community outreach activities. Not only it strengthens the student academically, but also helps students to build a better personality. The outreach activities give life lessons which complements the academic knowledge of the students. The commitment to stick to the mission of the institution is the driving force for the selection of the practice.

The Practice:

Students and staff are actively engaged in carrying out community activities in the adopted village. The institutional base is expanded by the activities undertaken for the development of the village. An enabling atmosphere could be created by involving our faculty and students to get involved in outreach activities. The various outreach activities were conducted by NSS and alumni in the village like tree plantation, cleaning, development of study Centre, organizing counselling activities in the village for the needy and particularly for the students. Knowledge sharing and interaction with lactating mothers was done in the village during International Breast Feeding week every year. Celebration of International Water Day, Earth Day, International Day for the Disabled, etc, have contributed to create awareness among the villagers towards missions and goals of United Nations which concern larger societal needs.

Students participated in Swachha Bharat Abhiyaan at the village. Students distributed food and clothes to the needy. Tree plantation is a regular outreach activity and seed ball were prepared and thrown on the barren land by the students of our college. Special NSS camps were held at the village for seven days every year to inculcate social sensibility among the students.

The Cleanliness drives and Swaccha Bharat Abhiyan programmes are duly acknowledged by the villagers.

Problems Encountered and Resources Required to Implement the Practice: Sometimes, student participation is difficult due to the academic schedules. Parents are not willing to send their wards to participate in social emersion. Passive participation of villagers and local representatives, lack of awareness and misconception about the Governments welfare schemes are major hurdles in organizing students outreach activities. To arrange outreach activities, sufficient financial aids are required. These activities are mainly carried out by the Institution's funds and contribution from the teachers. Financial contribution from the students is difficult because most of the students are belonging to economically weaker section.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Prioritising ways for attaining the mission of imparting quality education and providing facilities for acquisition of knowledge to the rural and tribal students of Thane and Palghar districts is one of the major distinctiveness of this college. We have made available maximum facilities and programmes under one roof. Starting with few courses at undergraduate level, now the institute has seven undergraduate programmes in the Faculty of Commerce and Management, Science and Technology and One Postgraduate programmes in the Faculty of Science and Technology. The college has started one new program in Data Science. The college is affiliated to the University of Mumbai and hence the programs as offered by the University of Mumbai have to be subscribed to. What makes our college distinctive is that this college has maximum number so students from rural and remote area who are marginalized in all the ways. Taking modern education at the doorstep of the students inhabiting inaccessible areas is a challenging task. The college provides learning with the use of ICT and maximum facilities and infrastructure conducive to run these programs. The college has been making all possible efforts to provide Inclusive education. The lush green campus of the college and huge playgrounds in the college provides opportunities to the students to remain active through games and sports played in pollution free ambience.

This college has also made great efforts to ensure inclusion of differently abled students into main stream education, by the provision of computer and assistive technology training, reading, listening and writing facilities, organizing outreach programmes etc. The institute has one unit of NSS which constantly carries out activities related to value education, social and community works, etc. for the holistic development of the students. The college, being a prominent educational institute, is well prepared to meet the challenges of a rapidly changing techno savvy world. The primary focus of institute is on excellence in core mission activities of teaching, secular approach, conscious efforts to promote values, inclusiveness of all diversities, extension and outreach activities, practically focused quality learning experience empowering students by providing them with all possible opportunities in various fields, wide range of extension activities through NSS, Lifelong learning carried out in association with through the Lifelong Learning department of the University of Mumbai. The student visit old age home, orphanages, farms etc. for gaining experiential learning. The Department of sports has mentored number of students for the performance of sports activities which has shown extra ordinary talents and brought laurels to the institute. The college practices and prioritizes student-centered teaching and learning. Every year, meritorious students have achieved new heights of success and a notable numbers of students from various disciplines secured better place in university merit list. We attempted to maximize academic skills, social skills, athletic skills and entrepreneurial skills of our students. Students are encouraged by

providing them with adequate opportunities in all forums and appreciating them for their efforts. The Innovation and Incubation Cell in the institution has now further expanded in establishing the 'Entrepreneurship Cell'. The Career Counselling Cell of the college has been guiding the students to prepare for various competitive examinations. Competitive Exam Guidance & Coaching Centre Language Laboratory, Health Centre Yoga & Meditation Centre Gym and Fitness Centre, Indoor Sports Facility, Student Development Cell, Entrepreneurship Development Cell, etc. are some of the important areas the college shows its concern with. The college has successfully organized grooming sessions and the pre-placement talks by the experts from local industries. Some of the students have also been placed in nearby companies through off-campus mode of placement drive. The college is one of the nodal centres to conduct outreach programme. During the Covid-19 pandemic, the online examinations of the college are successfully conducted through online mode, the college has also developed a learning management system. Keeping in view the vision of institute, we have strived hard to achieve the mission and goals to impart quality education to poor, downtrodden masses and provided facilities for equitation of knowledge, information and advancement of culture.

The Management, teaching staff and supporting staff have been working unitedly to achieve our objectives of transformed society of knowledge and skill by effectively blending the quality teaching, skill development measures and instilling skills among them either to be job-ready or job giving professionals. Special Guidance is provided by the best teachers who are very empathetic and compassionate. Decentralization of administration is effectively implemented through IQAC. The quest for excellence has to be fulfilled, a value system has to be inculcated, and global competencies are to be fostered for creation of the personality of the student to contribute in National development. The infrastructural facilities and academic ambience is important as most of the students come from the so called backward strata. An institution of such a stature is there in the Wada Taluka and now is in a form of a leading category institution.

Academic Achievements:

Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'. In order to redefine academic excellence, the college and faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-cantered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process. The well-defined student-centered system has the following goals:

- ? To establish and maintain state-of-the art teaching facilities.
- ? To train students in emerging technologies.
- ? To set up state-of-the-art laboratories
- ? To create number of incubation centres
- ? To provide training in emerging technologies through "Training and Placement Cell"
- ? To empower the student community through "Students Activity Centre." The students are encouraged to submit the research papers/ research projects/ field work in a variety of forms beginning with their entry into this college for UG and PG programmes.



5. CONCLUSION

Additional Information :

The College a formally stated quality policy, which is as below

1. Promote and establish a culture of quality at all levels of the college community
2. Conform to all statutory and regulatory requirements including the requirements of our external partners
3. Provide a learning environment conducive for quality teaching and learning, via:
 1. Provision of staff development to enhance quality of teaching
 2. Continuous improvement from feedbacks

The quality policy is developed keeping in view the mission and vision of the institution and the need of the people and society of this region.

The quality policy is driven by the inherent zeal and enthusiasm of the trustees towards their commitment to render social service of the highest order.

The quality policy is deployed through the work culture practiced in the college.

The quality policy is neither static nor a one time statement; it is dynamic and subject to change as per the requirements and its suitability to meet the needs of the society. Therefore time to time it is subjected to review and discussion. The IQAC, Governing body and the Local Managing Committee of the college takes the quality policy for discussion in its meetings.

Concluding Remarks :

We are immensely indebted to the NAAC for providing us an opportunity for self-assessment and introspection of our academic and administrative process for quality improvement in imparting education. The preparation of the SSR provided us an opportunity to streamline the records of our activities. It gave us chance to achieve higher standards from the previous set standards. Preparing Self Study Report (SSR) and suggestions of Internal Quality Assurance Cell of college have been a great learning experience for all of us.

It gives us great pleasure to present the Self Study Report as per the guidelines given by NAAC. This exercise has immensely helped us to identify the areas which require careful handling to bring improvement in overall functioning of the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 05 Answer After DVV Verification :0</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>571</td> <td>452</td> <td>460</td> <td>342</td> <td>220</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	571	452	460	342	220	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
571	452	460	342	220																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	0	0																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 912 Answer after DVV Verification: 285</p>																				
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : Value updated as per attachment</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p>																				

2021-22	2020-21	2019-20	2018-19	2017-18
35	35	35	35	35

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	15	15

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	11	9	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	11	9	9

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	12	11	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	2	2	3

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification : 1

Answer After DVV Verification :0

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.17	0.61	1.56	4.01	1.24

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.17	0.61	1.56	4.01	1.24

4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 40 Answer after DVV Verification: 40</p>																				
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 712 1046 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.34</td> <td>2.26</td> <td>7.37</td> <td>10.41</td> <td>3.82</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 925 1046 1059"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.34</td> <td>2.26</td> <td>7.37</td> <td>1.41</td> <td>3.82</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	2.34	2.26	7.37	10.41	3.82	2021-22	2020-21	2019-20	2018-19	2017-18	2.34	2.26	7.37	1.41	3.82
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2021-22	2020-21	2019-20	2018-19	2017-18																	
2.34	2.26	7.37	1.41	3.82																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1417 1046 1552"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>288</td> <td>332</td> <td>459</td> <td>590</td> <td>530</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1630 1046 1765"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>230</td> <td>298</td> <td>392</td> <td>347</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	288	332	459	590	530	2021-22	2020-21	2019-20	2018-19	2017-18	284	230	298	392	347
2021-22	2020-21	2019-20	2018-19	2017-18																	
288	332	459	590	530																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
284	230	298	392	347																	
5.1.2	<p>Following capacity development and skills enhancement activities are organised for improving students' capability</p> <ol style="list-style-type: none"> 1. <i>Soft skills</i> 2. <i>Language and communication skills</i> 3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i> 4. <i>ICT/computing skills</i> 																				

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. 1 of the above

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
308	298	277	255	240

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
308	289	277	240	238

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
293	182	106	102	92

5.3.2 Average number of sports and cultural programs in which students of the Institution

participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	16	16	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	3	3	3

6.2.2 *Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	9	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	0	0	0

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	12	19	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	3	4	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Value updated as per HEI clarification Response

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: D.1 of the above

Remark : Value updated as per attachment

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: D. Any 1 of the above

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>948</td> <td>938</td> <td>822</td> <td>727</td> <td>621</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>948</td> <td>938</td> <td>821</td> <td>715</td> <td>621</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	948	938	822	727	621	2021-22	2020-21	2019-20	2018-19	2017-18	948	938	821	715	621
2021-22	2020-21	2019-20	2018-19	2017-18																	
948	938	822	727	621																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
948	938	821	715	621																	
2.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 35</p> <p>Answer after DVV Verification : 15</p>																				
2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>35</td> <td>35</td> <td>35</td> <td>35</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	35	35	35	35	35	2021-22	2020-21	2019-20	2018-19	2017-18	15	15	15	15	15
2021-22	2020-21	2019-20	2018-19	2017-18																	
35	35	35	35	35																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
15	15	15	15	15																	
3.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>56.48</td> <td>91.15</td> <td>47.37</td> <td>31.78</td> <td>16.38</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>56.4</td> <td>91.15</td> <td>47.37</td> <td>31.78</td> <td>16.38</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	56.48	91.15	47.37	31.78	16.38	2021-22	2020-21	2019-20	2018-19	2017-18	56.4	91.15	47.37	31.78	16.38
2021-22	2020-21	2019-20	2018-19	2017-18																	
56.48	91.15	47.37	31.78	16.38																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
56.4	91.15	47.37	31.78	16.38																	

